

Extenuating circumstances

1. General information

In considering your application, you may wish to bring special circumstances to our attention. The information you provide in this section will be given serious consideration. However, even if you have one of the following circumstances, you may not wish to disclose it in this application.

For example, if you have a disability, you may not indicate it at this stage, but rather at the time of your acceptance into the program. You may then contact our disability advisor or contact him or her upon arrival at the school, or never contact him or her. **This is your decision.**

The information you wish to provide will be examined after your written application has been reviewed and before the interview, if your application proceeds to this stage. This approach allows you to write your personal statement (Step 3) without having to worry about any particular circumstances.

For each of the situations (Canadian Aboriginal minority students, students with disabilities, other situations) we suggest that you check the yes box if you wish to bring this to our attention. We will ask you to provide the requested documents. For your specific situation to be considered, you must both check the yes box and provide the requested PDF file. If you have not checked either box, then you have no document to upload.

CentraleSupélec and McGill University are committed to a plurality of recruitments, to diversity and social openness, while respecting equity between candidates.

2. Canadian Aboriginal minority students

If you identify as First Nations, Inuit, or Métis, we encourage you to self-identify on your CentraleSupélec - McGill application. This page will provide all the information you need on how to apply as an Indigenous student.

Self-identifying and providing supporting documents is entirely optional for Indigenous applicants. Doing so will connect you with specific services and funding opportunities available to Indigenous students. It will also help McGill University and CentraleSupélec assess its progress in the recruitment and retention of students from First Nation, Métis, Inuit, American Indian, Alaskan Native, or Hawaiian Native communities.

Indigenous admissions protocol

To help us review applications from Indigenous applicants, please submit the following documents:

A personal statement (mandatory)

Maximum of two (2) pages.

The personal statement is the key component in applying the Indigenous Admissions Protocol to an application for admission. Applicants are encouraged to address any or all of the questions listed below:

What interested you about the program(s) to which you have applied and what makes you think that you are well suited to this field?

What personal characteristics and life experiences do you possess that would improve your prospects for academic success at university and afterwards in a career?

What are the most compelling reasons you can give for the admissions committee to be interested in you?

Has an interest in, identification with, and connection to your Aboriginal community affected your educational path and goals to this point? If so, how? If not, why?

What is unique, distinctive, and/or impressive about you or your life story as an Aboriginal applicant to university?

Reference letters. (mandatory)

1-2 reference letters. The letter(s) may come from a community representative, teacher, etc. Your referee(s) may be contacted by telephone for more details.

All of this information must be included in a single document.

For more information, please reach out to: admissions@centralesupelec.fr. We will put you in contact with the appropriate unit at McGill University.

3. Candidates with disabilities

If you have already benefited from accommodations in the context of a training course and/or for the taking of examinations or any evaluation test, you can report it. In France, these accommodations include the following: PPS: *Plan Personnalisé de Scolarisation*, PAI: *Projet d'Accueil Individualisé*, PAP: *Plan d'Accompagnement Personnalisé*, PAEH: *Plan d'Accompagnement de l'Étudiant en situation de Handicap*. To do so, and if you wish to keep us informed at this stage of the admission process, we ask you to provide the following information:

- a document (max 2 pages) explaining what you would like to tell us about your situation (required)
- the contact information (phone, email, address) of the person in charge of students with disabilities at your school, or of a person we could contact (parents, etc.) about your disability (optional)

All of this information must be included in a single document.

4. Other special circumstances

If you wish to inform us of special circumstances (personal situation, family situation, external situation..., etc.) that have had an impact on your schooling and that you wish to bring to our attention, please provide the following information:

- a document (max 2 pages) explaining the elements you wish to give us about your situation (required)
- documents attesting to the elements you wish to bring to our attention (optional)
- contact information (phone, email, address) of a person we could contact (parents, teachers, etc.) about the exceptional circumstances you wish to report (optional)

All of this information must be included in a single document.